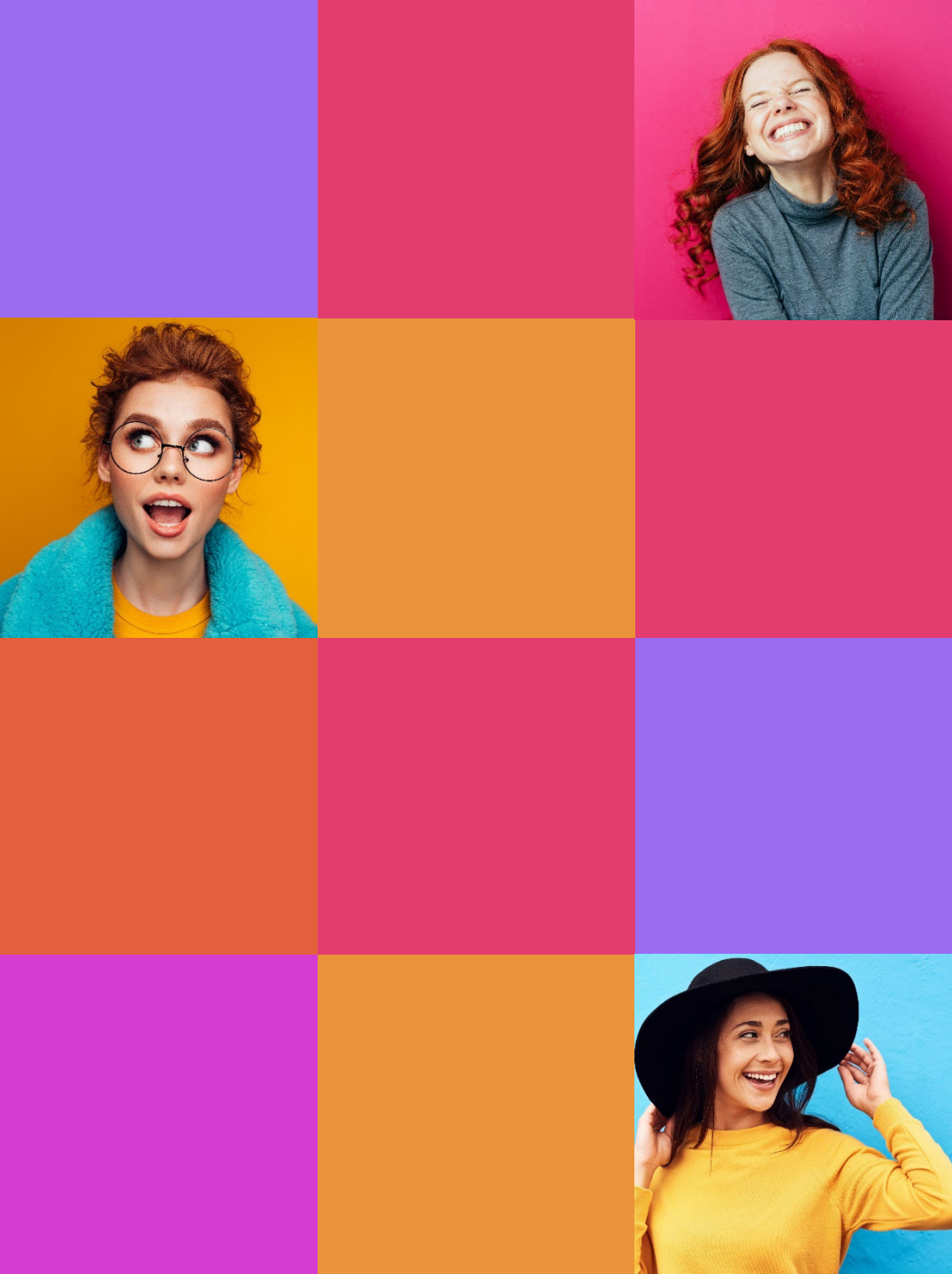




MEETING BRUSSELS

April 2024



ACC

Active Citizen Compass



Cooperation partnership KA220 (Key Action 2) 2023-1-NL01-KA220-SCH-000160010



Erasmus+

DEEP DEMOCRACY: CHECK IN AND CHECK OUT



Deep Democracy is a practical method to start dialogue and discussion where we actively search for the wisdom of the minority. Alternative voices are being heard, explored and are part of decision-making.

Why a check in and check out to start a meeting?

Gives everyone the space to say something: about themselves, the agenda, the meeting, subjects.

Deepens relationships;

Provides insight into matters that are important to the group, possible emotions and energy.

LANGUAGE PORTRAIT



Essentially, a language portrait is a tried and tested way to encourage pupils and teachers to talk about their different languages, and how they form a part of their identity. The premise is simple – you choose one colour for each language you consider part of your identity, and colour in the outline of a person, in any way you want.





ACC

Active Citizen Compass



Partners of the project:

The Netherlands

University Utrecht (NL1)
!mpulse Leeuwarden (NL2)
KU LEUVEN (BE1)
Sint-Jan Berchmansinstituut (BE2)

Belgium

Greece

Aegean University (GR1)
Mytiline Music School (GR2)
Universidad Cadiz (ES1)
IES FERNANDO QUIÑONES(ES2)
IZMIR EKONOMI UNIVERSITESI(TR1)

Spain

Turkiye

Czech Republic

PIRI REIS(TR2)
UNIVERZITA PALACKEHO(CZ1)
Zakladni skola(CZ2)



Agenda



Time	Activity
9:00-9:30	Welcoming partners
9:30-10:30	Deep democracy – check in Language portraits
10:30-10:40	Coffee break
10:40-12:00	Introduction WP2 - Oliver (Presentation study texts per country)
12:00-13:00	Lunch
13:15-13:30	Overview situation questionnaires/ research
13:45-14:45	Service learning – a good practise
14:45-15:00	A Small break
15:00-15:15	Q&A WP3,WP4,WP5
15:20-15:30	Financial issues
15:30-15:35	Deep Democracy - checkout



Thanks for hosting!
Evy, Ann, Kris, Katrijn & Oliver

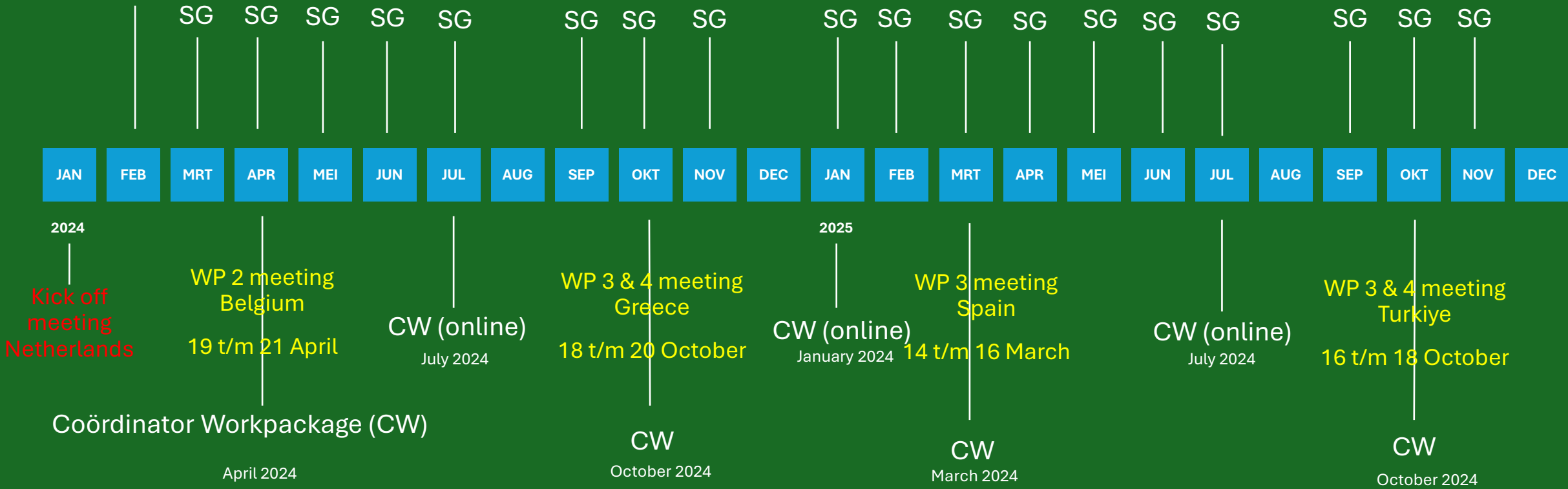




TIMETABLE

Project management

Steering group (SG =
coördinators of
theWorkpackages



LUNCH FOR ACTIVE CITIZENS



I EMPATHIZE



I PARTICIPATE



I COMMUNICATE

WP 2 - Active Citizenship across Europe: a comparative analysis





Work package n°4 - The implementation of the Active Citizenship Compass (ACC) in the classroom (GR1 – Vana Chiou)

The aim of the WP4 is to raise teachers' and students' awareness on ActiveCitizenship Education in secondary schools.

The specific objectives of the WP4 are outlined as follows:

The participating HEIs will develop a training package for teachers on how to design a learning environment that promotes and supports learning activities and tools on AC and the use of the ACC in classrooms. Teachers will be trained by the HEIs on how to design an ACE learning environment and use the ACC. Teachers will design and implement learning activities and tools on ACE with the active participation of students.

All participants (researchers, teachers, and students) will assess and reflect on the implementation of ACE activities and the ACC tool. Finally, students' skills and knowledge on Active citizenship will be leveraged. The above objectives are derived from and are fully aligned with the general objective of the project which is to promote active citizenship in secondary education schools and to prepare students responsible for citizenship currently and in their future adult life.



Work package n°5 - Policy guidelines and recommendations for schools (NL2 – Wabe Reinsma & Ralph de Jong)

The main objective of work package 5 is to develop a dynamic school policy on active citizenship education which will be revised and re-assessed on a regular basis based on the needs of the school, students, and local and national priorities.

The main results of this work package are three deliverables:

1. Criteria for policy on active citizenship education
2. System for validating, evaluating school policy on active citizenship
3. Tools to adjust, modify and improve policy on active citizenship

More particularly:

1. A website with criteria for policy at secondary school level, on active citizenship and social integration. The policy will be based on research and international good practices. The specific criteria for the policy on active citizenship education will be worked out at three levels: bronze, silver and gold.
2. A digital self-assessment tool on a website for school principals, based on the criteria for policy on active citizenship education, to validate, evaluate the schc citizenship education at three levels bronze, silver and gold.
3. Tools, provided on a website to adjust, modify and improve policy and curricular on active citizenship and social integration.

2023-1-NL01-KA220-SCH-000160010



Agenda



Time	Activity
8:30-9:00	Welcoming partners
9:00-10:00	Deep democracy
10:00-10:15	Coffee break
10:15-12:15	Workpackages briefing (WP 1, WP3, WP4, WP5)
12:15-13:00	Lunch – Bowls and rolls
13:00-13:30	A local good practice on Active Citizenship: Tienkip
13:30-14:30	Workpackage 2 / Workpackage 5 /
14:30-15:00	Website, blog
15:00-15:30	Universities and secondary schools
15:30-16:00	Deep democracy: checkout
16:00-16:30	Financial issues Cafe



Agenda



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8:30-9:00	Welcoming partners
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10:00-10:15	Coffee break
10:15-12:15	Workpackages briefing (WP 1, WP3, WP4, WP5)
12:15-13:00	Lunch – Bowls and rolls
13:00-13:30	A local good practice on Active Citizenship: Tienkip
13:30-14:30	Workpackage 2
14:30-15:00	Website, blog, vlogs, merch etc.
15:00-15:30	Universities and secondary schools
15:30-16:00	Deep democracy: checkout
16:00-16:30	Financial issues Cafe

COMMUNICATION



Blog every 2 weeks

(starting in January 2024,
available via website and
socials)

Active Citizen Newsletter

Marleen Wierda

(mwierda@pj.nl)

Mees Breuker

(mbreuker@pj.nl)



Follow us on Instagram:

ACC

active_citizen_compass

Facebook

Active Citizen Compass
(ACC)



Website

activecitizencompass.eu



MEETINGS



- **Kick-Off meeting Leeuwarden, the Netherlands**
26-01-2024 t/m 28-01-2024
- **WP2 kick-off meeting Leuven, Belgium**
19-4-2024 t/m 10-4-2024
- **WP3 and WP4 Kick-off Mytiline, Greece**
17-10-2024 t/m 19-10-2024
- **WP3 Second meeting Cadiz, Spain**
5-3-2025 t/m 17-3-2025
- **WP3 third meeting, WP4 second meeting Multiplier event Izmir, Turkiye**
16-10-2025 t/m 18-10-2025
- **WP4 Third meeting and final Multiplier Event Brno, Czech Republic**
29-5-2026 t/m 31-05-2026

FINANCIAL OVERVIEW PARTNERS

	PROJECT_MANAGEMENT	Work package 2	Work package 3	Work package 4	Work package 5		Total
E10084860 - Piter Jelles Impulse	€ 18.850,00	€ 6.600,00	€ 10.650,00	€ 6.500,00	€ 31.012,00		€ 73.612,00
E10072911 - Mytilene Music School	€ 4.850,00	€ 1.550,00	€ 2.250,00	€ 4.650,00	€ 3.210,00		€ 16.510,00
E10071873 - Zakladni skola, Velehrad, okres Uherske Hradiste	€ 5.500,00	€ 2.280,00	€ 4.075,00	€ 6.190,00	€ 4.882,00		€ 22.927,00
E10194551 - IZMIR EKONOMI UNIVERSITESI	€ 6.150,00	€ 5.750,00	€ 24.456,00	€ 5.100,00	€ 2.450,00		€ 43.906,00
E10209482 - KATHOLIEKE UNIVERSITEIT LEUVEN	€ 6.150,00	€ 45.226,00	€ 6.572,00	€ 9.760,00	€ 5.922,00		€ 73.630,00
E10209443 - UNIVERSITEIT UTRECHT	€ 5.500,00	€ 7.780,00	€ 6.990,00	€ 7.780,00	€ 4.680,00		€ 32.730,00
E10208753 - UNIVERSIDAD DE CADIZ	€ 5.500,00	€ 5.260,00	€ 3.730,00	€ 6.560,00	€ 3.730,00		€ 24.780,00
E10320493 - OZEL GUZELBAHCE PIRI REIS ORTAOKULU	€ 5.500,00	€ 1.850,00	€ 2.675,00	€ 3.600,00	€ 770,00		€ 14.395,00
E10328224 - Sint-Jan Berchmansinstituut AS O-TSO-BSO	€ 5.500,00	€ 4.280,00	€ 9.400,00	€ 5.174,00	€ 4.172,00		€ 28.526,00
E10248827 - IES FERNANDO QUIÑONES CHICLANA	€ 5.500,00	€ 2.450,00	€ 4.500,00	€ 6.700,00	€ 5.120,00		€ 24.270,00
E10208271 - UNIVERZITA PALACKEHO V OLOMOUCI	€ 5.500,00	€ 3.766,00	€ 2.568,00	€ 5.066,00	€ 2.568,00		€ 19.468,00
E10208624 - PANEPISTIMIO AIGAIUO	€ 5.500,00	€ 3.208,00	€ 2.134,00	€ 12.920,00	€ 1.484,00		€ 25.246,00
							€ 400.000,00
Total	€ 80.000,00	€ 90.000,00	€ 80.000,00	€ 80.000,00	€ 70.000,00		€ 400.000,00

VARIA



Questions?

Minutes will be available on
the website.



Follow us on Instagram:

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Website

activecitizencompass.eu

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Satisfaction? Step in, step out, turn.



Minutes



- We agreed to:
- Sent pre-final version of the country specific study tekst per country to Oliver & Katrijn (May 20, 17:00)
- Oliver & Katrijn will distribute country specific study text to other Universities, feedback on the text should be sent to Oliver & Katrijn before June 17 17:00.
- Good practises per country will be available on the website: Sparks.
- Questionnaires:

