

Sample Assessment Form

	1	2	3	4	5
I can explain my rights and responsibilities as a citizen					
I can describe the importance of voting in elections					

• Strongly Disagree (1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5)

Understanding Civic Responsibilities

I can explain my rights and responsibilities as a citizen. (Understand)

I can identify ways to participate in the democratic process. (Remember)

I can describe the importance of voting in elections. (Understand)

I can engage in school elections or mock voting exercises. (Apply)

Community Engagement

I can discover and participate in volunteer opportunities in my community. (Apply)

I can document my volunteer hours and reflect on the experience. (Evaluate)

I can plan and execute a community service project with my peers. (Create)

I can identify community needs and develop a project to address them. (Analyze)

Leadership and Governance

I can attend and contribute to school council meetings. (Apply)

I can assume a leadership role in school clubs or organizations. (Apply)

I can design and run an advocacy campaign on a civic issue I care about. (Create)

I can produce materials (posters, flyers, social media content) to support my campaign. (Create)

Research and Critical Thinking

I can research and gather information on local community issues. (Analyze)

I can present my findings in a clear and organized manner. (Evaluate)

I can analyze different perspectives on a community issue. (Analyze)

I can propose potential solutions to address local issues. (Evaluate)

Cultural and Social Awareness

I can attend and participate in cultural or social events in my community. (Apply)

I can reflect on what I learned from attending cultural events. (Evaluate)

I can promote diversity and inclusion within my school. (Apply)

I can critique existing policies and propose improvements to promote gender equality. (Evaluate)

Environmental Stewardship

I can engage in environmental projects and initiatives. (Apply)

I can explain the importance of environmental stewardship. (Understand)

I can practice and promote sustainable habits (e.g., recycling, conserving energy). (Apply)

I can educate others about environmental issues and solutions. (Create)

Communication Skills

I can deliver a speech or presentation on a civic issue. (Apply)

I can speak confidently and clearly in front of an audience. (Apply)

I can engage in debates and discussions about civic topics. (Apply)

I can listen to and respect different viewpoints during discussions. (Evaluate)

Reflective Practice

I can assess my strengths and areas for improvement in active citizenship. (Evaluate)

I can set personal goals to become a more active and informed citizen. (Create)

Use of Technology

I can use social media responsibly to promote positive change. (Apply)

I can identify reliable sources of information online. (Analyze)

I can create and share digital content (blogs, videos, social media posts) to raise awareness about civic issues. (Create)

I can engage in online campaigns and petitions for social causes. (Apply)

I can collaborate with others using online platforms and tools. (Apply)

I can participate in virtual meetings and discussions about civic issues. (Apply)