

ACTIVE CITIZEN COMPASS (ACC)

Cooperation partnership KA220 (Key Action 2) 2023-1-NL01-KA220-SCH-000160010

Meeting Izmir (TR)

Izmir, Turkiye

October 17-19 2025

Friday October 17 - Day of arrival

Steering group lunch meeting

10:00-13:00

Final preparations of the meeting and brainstorming about the follow up.

Welcome dinner 20:00- Aynur, Nesrin and Derya (Team TR1 and TR2) will inform us accordingly about the location of the dinner.

Saturday October

9:00-17:00

Time	Activity	Location	Responsible for activity or preparation	Specific preparation or assignment
9:00-9:30	Welcoming partners	Entrance	Aynur, Nesrin, Derya	Coffee, water
9:30-10:15	Deep democracy	Inside the building	Ralph	A big circle of chairs
10:15-10:30	Project update (the BIG picture and focus)	Room 1	Wabe & Ralph	Handout for all the partners
10:30-10:45	Small Break 😊			
10:45-12:15	Workpackage 4 – worksession	Room 1 Room 2	Vana	Please read the project objectices on WP4.
12:15-13:15	Lunch		Aynur, Nesrin and Derya	
13:15-14:15	Workpackage 5 – worksession	Room 1 Room 2	Wabe & Ralph	Bring the 'homework' assignment to the meeting (check below this agenda)
14:15-14:30	Small Break 😊			
14:30-15:15	Oloumouc, Czech Republic May 2026 Multiplier Event	Room 1	CZ1, CZ2	Finalising the plan for our meeting & Multiplier Event in Oloumouc.
15:15-15:30	Workpackage 3: testing The ACC is live		Aynur and Nesrin	
15:30-15:45	Small break			
15:45-16:45	Co-creative session with the MOSAIC project		Nesrin, Aynur, Wabe & Ralph	joint activity to strengthen both projects.

Saturday October 18 - Surprise dinner

Meeting point: 20:00 , Team Turkiye will inform us by email or whatsapp about the location etc.



Sunday March 19 Cultural activities - departure

Pre-meeting Assignment: Towards Bronze, Silver, and Gold Criteria for Policy on Active Citizenship

Objective

In Izmir, we will jointly establish the bronze, silver, and gold criteria for school policy on active citizenship education. To prepare, each partner is asked to reflect, analyse, and bring concrete input that will directly feed into the co-creative process.

Step 1: Reflection (All Partners)

Think of your own context (school or university) and answer the following question:

- *What does good school policy on active citizenship look like at the most basic level, at a more advanced level, and at an exemplary/innovative level?*

Step 2: Assignment for Secondary Schools

1. Choose **two areas of policy or practice** related to active citizenship (e.g., student voice, community engagement, democratic culture, inclusion and diversity, global citizenship).
2. For each area, describe what the **minimum/basic implementation** (bronze), the **well-developed implementation** (silver), and the **exemplary/innovative implementation** (gold) would look like.
3. Summarise your ideas in a **matrix (max. 2 pages)**.

Bring to Izmir:

- A printed copy of your matrix (at least 5 copies).
- Be ready to share and discuss in mixed groups.

Step 2: Assignment for Universities (HEIs)

1. Identify **one research-based insight or international best practice** on active citizenship in schools.
2. Translate this insight into a **bronze–silver–gold model** for school policy.
 - Bronze: minimal/basic use of the insight in policy.
 - Silver: stronger, more structured application.
 - Gold: exemplary, research-informed implementation.
3. Summarise in a **short handout (1 page)**.

Bring to Izmir:

- 15 printed copies of your handout.
- Be ready to share and connect research to school practice

