



A Learning Activity respect on social media

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Welcome on board!

Respect on social media

Time length: 1 hour

Students' age: 12 +



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Let's play a game....

Step 1 : Choose a position in the corner you prefer

- **Green corner = this situation is ok**
- **Yellow corner = this situation is not ok I think, but I don't react because**
- **Red corner = this situation is not ok and I react by doing ...**

Step 2: discuss in every subgroup

- Why that position?**
- Positive consequences are of the choice?**
- Negative consequences are of the choice?**

Ideas on social media situations

How the game works....

Step 2: discuss in every subgroup the situation

- Why that position?
- Positive consequences are of the choice?
- Negative consequences are of the choice?

Step 3: choose per subgroup a spokesperson and let him/her give a **summary** for the whole class group about the specific situation

Step 4: **reactions** on answers of some classmates from other subgroups?
Feedback?

The situations...

- There is a chat group of friends to have lunch together outside the school. Suddenly there is a new group made and two people are left out now. Personally you like these two friends...
- Two friends insult each other while gaming. You hear it and it is extreme.

The situations...

- One of your friends has a birthday. Embarrassing photos of him are posted on social media by your best friend.
- Jack knows Dina's password. They used to be a couple. Recently they split. He still logs into Dina's account and follows what she is texting and doing online. Jack told you about this and Dina does not know it. She is also your friend.

The situations...

- Mo and Shauni just broke up. You see Shauni bombard Mo on social media with a long string of insults. You know Shauni is doing this because she feels hurt.
- Online there is a gossip about a friend of you but you know it is not true because she told you about the situation before

The situations...

- Someone in the chat group calls another “pimple face” because he was frustrated by some critics he received from someone in the group
- In the chat group is a picture of you posted with a filter. You really don't like it to be there because you think you look awful on the picture.

cyberbullying = hurtful behavior on social media is carried out. It causes harm to another person or makes them feel afraid.

- This behavior occurs repeatedly and persistently; you feel an explicit or implicit threat of new violence.
- There is a disturbed imbalance of power.
- Bullying can happen because bystanders allow it to happen: they do nothing or join in.



Bystandereffect = phenomenon where individuals are less likely to offer help to a person in need when other people are present. Essentially, the more bystanders there are, the less personal responsibility each person feels to act.

Did it happen to you?

What effect did the reactions of your environment have on you?

What would help you then instead?

Discussion on situations

Helping actions and sources

- Make groups of max 4 students
- You choose two situations on each of following hand-outs
- You put the **cards** with the **helping actions** open on the table
- You put the **cards** with the **helping sources** open on the table
- You choose first for yourself a card of actions and of sources
- You discuss in the small group your idea

Situations and helping actions and sources

Choose two

Questions:

- Which helping actions can be made?
- Which sources in your environment do you know to help?

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Let's reflect!

Reflection!

- What new did you learn today?
- What is one thing you will try to do differently in the future?

Note: On the next test/exam there will be a question about the definition of cyberbullying en bystander effect. You can refer to helping sources and actions that can help to make the situation better (learned in this session)



Evaluation session (teacher and students)

[Active Citizenship Compass Evaluating Learning activity - Formulier invullen](#)

