



## Lesson plan

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<b>Title of Activity:</b> Voices of Our City: Interviews with Active Citizens and Student Podcasts	<b>Subject area:</b> Social & Civic Education – Language – ICT (Information and Communication Technology) – Project
<b>Grade Level(s):</b> 12–14 years old	<b>Duration:</b> 2 teaching hours (+ out-of-class time for interviews)

### Learning objectives:

By the end of the lesson, students are expected to:

- Identify examples of active citizenship within their local community.
- Understand diverse ways of social participation and contribution.
- Develop research and interviewing skills.
- Practice democratic dialogue and active listening.
- Utilize digital media for social dissemination.
- Influence their community through information and positive role models.

### Teaching Method:

Project-Based Learning (PBL)

**Teaching Techniques:** Brainstorming, active listening, group work, reflection, digital storytelling.

### Materials / Resources / Technology use:

- Mobile phones or recording devices
- Interview preparation worksheet
- Basic ethical guidelines (consent, respect)
- Simple audio editing software (e.g., Audacity)
- Podcast hosting platform or school website

### Activity Description:

#### Step 1: What does "Active Citizen" mean?

The class discusses the question: *"Who would we characterize as an active citizen in our city?"*

Students suggest examples such as volunteers, educators, artists, activists, or citizens involved in public affairs.

#### Step 2: Selecting Interviewees & Preparation

Students divide into groups to:

- Select an active citizen from the local community.



- Formulate questions that highlight: motivations, difficulties, methods of participation, and social impact.
- Discuss ethical rules and respect during the interview process.

### **Step 3: Interview & Recording**

The students:

- Conduct the interview (in person or remotely).
- Record the discussion with the interviewee's consent.
- Note down key points and impressions.

### **Step 4: Podcast Creation**

The groups:

- Select key excerpts from the recording.
- Organize the podcast flow.
- Add an introduction/outro with their own commentary.
- Highlight the core message of active citizenship.

### **Step 5: Publication & Dissemination (Influencing Society)**

The podcasts are:

- Uploaded to the school website or an educational platform (e.g., European School Radio).
- Shared with the school and local community.
- Used as tools for inspiration and dialogue.
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### **Closing the Activity**

Individual or group reflection:

1. What did we learn from the people we spoke to?
2. How did our perception of active citizenship change?
3. Could we act in a similar way?

### **Assessment:**

- Quality of questions and interview technique.
- Group collaboration and cooperation.
- Clarity and message of the podcast.
- Adherence to ethical guidelines.
- Depth of student reflection.