

Lesson plan

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Title of Activity: Constructive criticism	Subject area: communication, psychology, social issues
Grade Level(s): 12-14 years	Duration: 1 uur

Learning objectives:

Students deal with other persons in a respectful and constructive way when giving their opinion and share criticism

Teaching Methods:

Direct instruction and cooperative learning

Teaching Techniques:

Dialogue, role play and practical exercises

Materials / Resources / Technology use: power point and beamer

Activity Description:

Introduction:

Step 1: *the teacher reflects with the students by thinking of examples of criticism. Some students can share them with the whole class group. Afterwords they try to come to a definition of this concept.*

Step 2: *With some examples can the teacher explore the different sorts, positive and negative criticism. Afterwords the definition is shows by the teacher. Also the advantages of each sorts are first discovered by students. Afterwords theory is shown.*

Step 3: *The teacher explores how students deal personally with negative criticism and discover that the way criticism is given will have a different impact. Therefore a good method or manner is important. The Youtube example of The Voice can be shown and discussed. The teacher asks students what can help to make a constructive negative criticism.*

Step 4: *the teacher introduces the method of the “I-message” with the different steps. Afterwords the exercises can be made together with the class group.*

Step 5: *the teacher asks the students to think with a classmate about the cases and formulate a constructive criticism conforming the steps of the I message. The*

Constructive criticism

teacher asks for each case two students to play the situation in front of the class room.

Conclusion: *the teacher discusses with the students what they learned today and what they will do different themselves in the future. The students change also ideas on what they would give as feedback to others when they see a good or bad practice of positive and negative criticism. The teacher tells the students that next month there will be an evaluation moment where the student can give an example of a new situation where the I message is used (with all the steps). Can be on a test or in exam.*

Assessment:

Class discussion month afterwards about how they practiced the “I message”.
Question on the exam. Ask the students to give an example of last period when exercising the “I message” or using positive criticism on a person in their environment. Students have to describe the situation and apply the technique in the right way (use the right steps).

Evaluation form for students and teachers:

[Active Citizenship Compass Evaluating Learning activity - Formulier invullen](#)