

Lesson Plan

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Title of Learning Activity: Borders and Social Justice	Subject area: civic and ethical values education
Grade Level(s): 12+ ages	Duration: 40 minutes

<p>Learning objectives:</p> <p>At the end of the activity, students are expected to:</p> <ul style="list-style-type: none"> • Understand the concept of borders their political, social, and economic functions. • Analyze global inequalities and social conflicts derived from borders • Develop empathy towards migrants and refugees • Critically reflect on human rights and social justice • Express personal opinions in an argumentative and respectful way

<p>Teaching Approaches / Techniques:</p> <p>Problem-based learning Cooperative learning Guided debate Critical thinking and values education</p>

<p>Materials / Resources / Technology use:</p> <ul style="list-style-type: none"> ✓ Projector or digital whiteboard ✓ Video on human rights ✓ Maps of Europe and the world ✓ Worksheets ✓ Student notebook.

<p>Activity Description:</p> <p><i>Introduction:</i> The teacher asks the question: “What is a border and what is it for?” Physical and administrative borders in Europe are analyzed.</p> <p><i>Step 1:</i> Guided reading on concepts of migration, asylum, and human rights in the context of global social justice.</p> <p><i>Step 2:</i> Group work: students identify social justice barriers (language, access to services) faced by newcomers.</p>

Step 3: Group sharing and guided debate on countries responsibility in welcoming migrants.

Step 4: Writing a slogan of solidarity or a welcome message

Closure: Contribution to social change/final action:

Students will create a “Community Welcome Letter” including a list of local resources and key words of support. This letter will be translated into the most commonly spoken languages by migrants in their region and delivered to a local association or published on the school’s website to facilitate real integration of new neighbors into society.

Assessment:

- Observation of participation and attitude during the debate
- Review of worksheets
- Evaluation of argumentation skills and empathy
- Brief student self-assessment

References:

- Universal Declaration of Human Rights.
- Educational materials on migration (UNHCR, CEAR).
- News articles and reports adapted from the media.