

Action Plan Dynamics: Building Dreams for change



Lesson Plan

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Title of Learning Activity: Action Plan Dynamics: Building Dreams for change.	Subject area: Citizenship Education / Social Studies / Ethics
Grade Level(s): 12+ ages	Duration: 40 minutes

Learning objectives:

At the end of the activity, students are expected to:

- Design personal and collective action plans (dreams) in different life areas (home, school, city).
- Identify and reflect on inequalities present in social and educational contexts.
- Develop social awareness, teamwork, and democratic participation skills.

Teaching Approaches / Techniques:

- Individual reflection.
- Whole-class assembly
- Group discussion and consensus (heterogeneous teams).
- Cooperative project design

Materials / Resources / Technology use:

- Post-it notes, paper sheets, markers, whiteboard.
- Large paper sheets or continuous roll.
- Open classroom or shared space.
- Optional: digital presentation tools (Padlet, Jamboard, etc.)

Activity Description:

Introduction: – Personal Reflection.

Students think individually about one dream or change they would like to see in each area of their life (home, school, community)

Step 1 – Group Work:

In mixed groups, students share their ideas and agree on one common dream for each of the first three areas (home, school, city).

Step 2 – Assembly: Consensus:

Together, the class decides by consensus three main dreams for the school and one for the city. These are written on the board.

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Step 3 – Brainstorming: Actions:

The class generates a list of actions to move toward those dreams, which are grouped under each chosen dream.

Step 4 – Action Design Groups:

Students choose one dream group. They analyze, refine, or modify action ideas and prepare a final synthesis to present to others.

Groups present their syntheses; the assembly decides which actions will be prioritized for the final plan. Students join the project they wish to support and, using large sheets, answer these guiding questions:

What? (Definition and nature of the action)

Why? (Purpose and link with previous discussions)

For what? (Objectives)

For whom? (Target group)

How? (Activities, methods, teamwork)

With whom? (Partners, allies).

Each idea is added using post-its; then the group discusses and builds consensus. The final proposals form the student Action Plan for Citizenship.

Optional: Share the most creative or ambitious proposals with the whole school community.

Closure: The activity ends with a reflection, where students consider what they learned, what they want to change, and how they can encourage others.

Assessment:

- Level of student collaboration and consensus.
- Relevance and creativity of proposed actions.
- Reflection on social awareness and commitment.

(Optional) Feedback survey using open-ended questions.

References:

- UN Sustainable Development Goal 10: Reduced Inequalities
- Council of Europe (2018). Competences for Democratic Culture.
- Materials inspired by participatory methodologies and school democracy projects (Educar en la Participación, Andalucía).