

Lesson Plan

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Title of Learning Activity: Beyond the borders	Subject area: French
Grade Level(s): 11-12 ages	Duration: 40 minutes

Learning objectives:

At the end of the activity, students are expected to:

- **Use the foreign language** as a means of interpersonal and international communication, a source of information, and a tool for personal enrichment.
- **Foster interest and initiative** in engaging in communicative exchanges through various media with speakers of the foreign language.
- **Understand basic cultural patterns** inherent to the foreign language, as well as basic sociocultural and sociolinguistic aspects related to daily life, living conditions, and interpersonal relationships.
- **Become familiar with basic social conventions**, including non-verbal communication, linguistic etiquette, culture, customs, and values specific to French-speaking countries.
- **Develop basic strategies** to understand and appreciate linguistic, cultural, and artistic diversity, while considering ecosocial and democratic values.
- **Act appropriately, empathetically, and respectfully** in intercultural situations, building links between different languages and cultures; analyzing and rejecting any form of discrimination, prejudice, or stereotype—with a particular focus on gender—while fostering coexistence and addressing sociocultural factors that hinder communication.
- **Critically assess the linguistic, cultural, and artistic diversity** of foreign-language-speaking countries, taking human rights into account; adapting to this diversity to promote a shared culture and a citizenship committed to environmental, social, and economic sustainability, as well as democratic values.
- **Immerse students in real-life situations** from other cultures, making them aware of the diversity of existing realities.

Teaching Approaches / Techniques:

Experiential learning

Immerse students in real-life situations from other cultures, making them aware of the diversity of existing realities.

Materials / Resources / Technology use:

- Large tables and chairs.

- Stationery and craft materials.

Introduction: The session begins by contextualizing the general situation of migrants currently hosted by the **CEAR program** (Spanish Commission for Refugee Aid).

Step 1: Students are seated in groups of 7–8 around a table, accompanied by one of the participants from the program.

Step 2: Everyone gives a brief self-introduction. The guest uses a poster board to present who they are, where they come from, and to explain both the culture of their home country and their current life in Spain.

Step 3: Following the presentation, a short discussion (colloquium) is held.

Closure: The activity concludes with a general classroom reflection on the experience, focusing on what was learned and global issues that students were previously unaware of.

Assessment:

Students complete a deeper personal written reflection to express what the experience has contributed to their personal growth.