

Lesson Plan

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Title of Learning Activity: Count on me	Subject area: French
Grade Level(s): 11-12 ages	Duration: 40 minutes

Learning objectives:

By the end of the activity, students are expected to:

- **Use the foreign language** as a means of interpersonal and international communication, a source of information, and a tool for personal enrichment.
- **Foster interest and initiative** in engaging in communicative exchanges through various media with speakers of the foreign language.
- **Understand basic cultural patterns** inherent to the foreign language, as well as basic sociocultural and sociolinguistic aspects related to daily life, living conditions, and interpersonal relationships.
- **Become familiar with basic social conventions**, including non-verbal communication, linguistic etiquette, culture, customs, and values specific to French-speaking countries.
- **Develop basic strategies** to understand and appreciate linguistic, cultural, and artistic diversity, while considering ecosocial and democratic values.

Teaching Approaches / Techniques:

- **Deliver an oral presentation** with visual support using materials that represent social and moral values.
- **Participate actively** by taking on the roles of the values intended to be conveyed.

Materials / Resources / Technology use:

- **Space:** A large classroom or hall to accommodate students from several groups.
- **Atmosphere:** Traditional Cameroonian clothing and decorations to set the scene for the storytelling session.
- **Props:** Animal puppets to represent the different values.

Activity Description: This is a 40-minute activity designed for students aged 11–12.

- **Introduction:** The session begins by contextualizing the tradition of storytelling within the tribe, explaining the settings where these stories are told and their primary objectives.

- **Step 1:** Volunteers are called upon to play the roles of various animals which, in turn, embody specific societal values.
- **Step 2:** The narrative unfolds through the active interaction of the students and their puppets.
- **Step 3:** A brief reflection is held at the conclusion of each story.
- **Closure:** The activity ends with a general reflection and a message about personal growth and its impact on building a more respectful world with reinforced moral values. Students will then complete a Google Form quiz about the stories they heard.

Assessment:

Creation of a mini-comic: Students will create a short comic strip based on one of the stories, including the moral lesson at the end. These comics will be displayed during the school's **Cultural Week** to share the values worked on during the activity.

References: [Presentación PWP: Le Singe et le Crocodile.](#)