



Lesson Plan

Designed by Piri Reis school, Turkey

Title of Activity: Class Constitution and Signing Ceremony	Subject area: Social Studies / Citizenship and Democracy
Grade Level(s): Grades 6, 7, 8	Duration: 80 Minutes (2 Class Periods)

Learning objectives:

By the end of the lesson, students are expected to:

- Making democratic values visible in school life.
- Ensuring student participation in decision-making processes.
- Comprehending that the rules regulating collective life are mutual agreements.

Teaching Method:

Cooperative Learning and Inquiry-Based Learning.

Teaching Techniques: Brainstorming, dialogue, group work, and discussion.

Materials / Resources / Technology use:

Large poster board, colored pencils/markers, whiteboard markers, smart board (optional).

Activity Description

The teacher writes the headings "Our Rights" and "Our Responsibilities" on the board instead of "Prohibitions" or "Bans." A short conversation is started regarding the general atmosphere of the classroom.

Step 1: Brainstorming

The teacher asks the students: "What do you need, to feel safe, happy, and open to learning in this classroom?" The teacher writes down the answers provided by the students.

Step 2: Drafting the Articles

The identified needs are discussed with the students and transformed into "Constitutional Articles" using positive language.

- Example: Instead of saying "Be quiet!", rights-based expressions such as "We listen intently when a friend is speaking" are used.

Class Constitution and Signing Ceremony



Step 3: "Signing Ceremony"

The finalized articles are written neatly onto the large poster board. The teacher and all students take turns signing the bottom of the poster to symbolically demonstrate that they accept and agree to the rules.

Closure: The prepared poster is hung in the most visible spot in the classroom. The teacher announces that a "Constitutional Court" session will be held once a month to evaluate how well the rules are working.

Assessment

Assessment Techniques:

- Observation forms (to track student participation).
- Self-assessment (alternative techniques).

Process Tracking:

The students' level of adopting the rules and applying them in their daily lives will be monitored throughout the term.