



My Voice, My Neighborhood

Lesson Plan

Designed by Piri Reis school, Turkey

Title: My Voice, My Neighborhood	Subject area: Social Sciences
Grade Level(s): 7. grade	Duration: 20 minutes

Learning objectives:

By the end of the lesson, students are expected to

- understand the concept of active citizenship
- gain awareness regarding social issues.

Teaching Method:

Collaborative Learning

Teaching Techniques: *Peer Interviews, Sharing, Reflection*

Materials / Resources / Technology use: *Whiteboard, Whiteboard marker, Post-its*

Activity Description:

Introduction: Introduction to the concept of active citizenship.

Step 1: Discussing neighborhood issues with students (Through a question-and-answer (Q&A) session.)

Step 2: Writing the identified issues on the whiteboard.

Step 3: Distributing colored post-its to students to identify the most voted (highest priority) issue.

Closure: Presenting solution proposals for the identified issue.

Assessment:

Traditional:

- Oral Q & A
- Observation
- Working on the board

Alternative:

- Participation-based assessment
- Voting
- Problem-solving
- Collaborative decision-making
- Reflective thinking