

## Not a “Complaint Box”, but a “Solution Station”



### Lesson Plan

*Designed by Piri Reis school, Turkey*

<b>Title of Activity:</b> Not a “Complaint Box”, but a “Solution Station”	<b>Subject area:</b> Social Studies, Guidance/Counseling, Citizenship and Democracy
<b>Grade Level(s):</b> Grades 8-12	<b>Duration:</b> 15 Minutes Weekly (Last lesson hour on Fridays)

#### Learning objectives:

- Using student feedback to improve school culture.
- Encouraging structural participation in school administration and culture.
- Developing the consciousness of taking initiative (agency) and being part of the change rather than just complaining.

#### Teaching Method:

Teaching Method: Participatory / Action-Oriented Teaching  
A democratic method based on active citizenship that supports structural participation.

#### Teaching Techniques:

Discussion, voting, class assembly sessions, problem-solution analysis.

#### Materials / Resources / Technology use:

A solution box (station), paper, pens, class representative notebook.

#### Activity Description

##### Introduction

- The teacher places the "Solution Station" box in a corner of the classroom.
- The Rule: The operation of the box is explained to students: Every note reporting a classroom problem must include at least one constructive solution proposal.

##### Step 1: Collection

- Throughout the week, students anonymously write down problems they encounter, and their solutions and drop them into the box.

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### Step 2: The Assembly

- Every Friday, during the last 15 minutes of lesson, the "Class Assembly" gathers.
- A randomly selected student (acting as the Assembly President) reads aloud the notes from the box.

### Step 3: Discussing and Voting

- The class discusses the applicability of the proposed solution (e.g., gluing directional arrows on the floor to prevent chaos in the hallway).
- Students vote for the discussed proposals to see if they are supported by the majority of the class.

### Closure

- The Class Representative writes down the proposals that are accepted and make sense to share with the school administration.
- The teacher finishes by reminding the importance of taking initiative.

## Assessment

### Assessment Techniques:

- Alternative Assessment: The teacher monitors the quality and applicability rate of the suggestions coming out of the box.
- Observation: The students' participation in Class Assembly discussions and their attitudes during the voting process are evaluated.