

The rule of law
mini-
parliament@school

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Life without rules?



Need...

Need:

Clear agreements

For everyone

Enforceable



How is a law created?

- **Phase 1 – Problem or idea**



How is a law created?

- **Phase 2 - Bill**



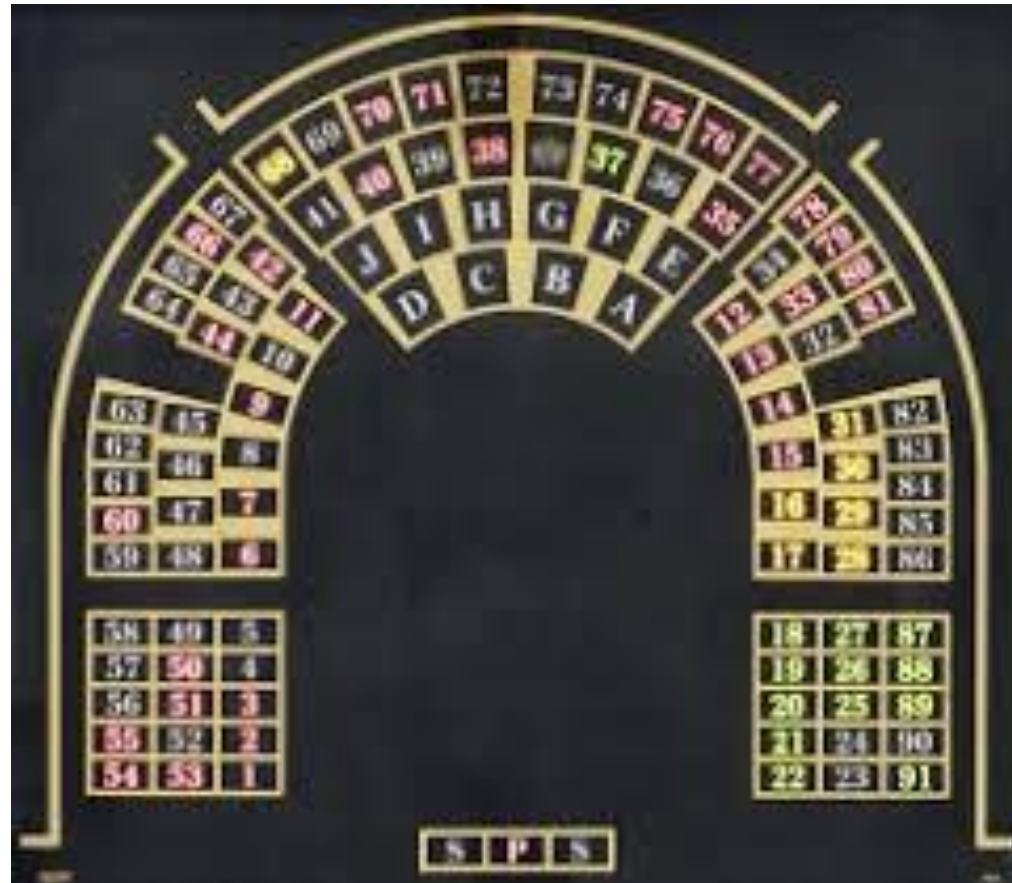
How is a law created?

- **Stage 3 – Discussion in Parliament**



How is a law created?

- Stage 4 – Voting



How is a law created?

- **Stage 5 – Ratification**



How is a law created?

- **Stage 6 –
Implementation of the
law**

**Penalties for non-
compliance with the
law**



Democracy@school: the rule of law

- **Democracy @school: rule of law**
- **Work out the rule as a 'real law'**.
During the previous lessons, you worked in groups to develop a recommendation for your school's management. The headteacher agreed to the following rule that you proposed:

Rule:

.....
.....
.....
.....

The law must be: clear, applicable to everyone, explainable and enforceable.

Answer the following questions:

What does this rule mean in concrete terms?

When are you breaking the rule?

What is a **fair penalty**?

Who monitors this?

Is the penalty the same for everyone?

The rule of law: summary

"Rules and laws apply to everyone",

"No one is above the law",

"Rules are fair",

"Rules are enforceable"

"Those who do not comply will be punished."